



At Home Learning Resources

PreKindergarten - Week 8

LOWELL PUBLIC SCHOOLS

Grab and Go Meals

Available for Lowell Public Schools Students on Weekdays While School is Closed

Butler (12:45 - 1:30pm) 1140 Gorham St.	Murkland (12:45 - 1:15pm) 350 Adams St.
Greenhalge (10:30 - 11:15am) 149 Ennell St.	Pawtucketville (12 - 12:30pm) 425 West Meadow Rd.
Lincoln (1:30 - 2pm) 300 Chelmsford St.	Robinson (11:30 - 11:45am) 110 June St.
Moody (12 - 12:30pm) 158 Rogers St.	STEM Academy (10:30am - 1pm) 43 Highland St. <i>Meal service now at front entrance</i>
Morey (12 - 12:30pm) 130 Pine St.	Stoklosa (11 - 11:30am) 560 Broadway St.
Westminster Village Apartments (12.45 - 1:15pm) 1307 Pawtucket Blvd.	

When you pick up that day's lunch, you can also pick up breakfast for the next morning.

These are activities for children and their families to promote early learning at home.

Rain by Linda Ashman
Illustrated by Christian Robinson

English: https://youtu.be/eYN1AP_ckyA

Spanish:



This is a story about how a smile can change people's emotions and feelings. It is a good book for exploring opposite viewpoints. For example, How is your day going (The little boy is happy/ the man is grumpy).

Vocabulary to explore: Overcoat, galoshes, pollywogs, café, expression "raining cats and dogs"

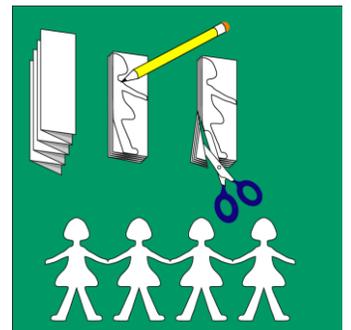
Promoting Oral Language – Talk to your child about the weather

What is weather doing outside?

What should we wear when we go out?

Do you think it is fun to play in the rain? Why / Why not?

Make paper dolls and decorate with appropriate clothes for spring weather. Consider decorating one doll per day and counting the number of sunny and rainy days that occur in a week.



Writing:

Have children draw raindrops, and inside the raindrops make pictures of their favorite foods. Then have students write or dictate the names of the food. Make a book together of your family's favorite foods.

If All of the Raindrops Song

<https://www.youtube.com/watch?v=Sh1ZeWhAtRI>

Gross Motor:

Cut out the shape of a raindrop or puddles. Make as many as you want. Print letters, shapes, numbers on the rain drops. Spread them out on the floor and ask your child to jump through the alphabet. E.g. jump "A" to letter "B" or Hop from # 1 to # 2 etc.

Raindrop Freeze:

Place 6 raindrops in a circle on the floor, play children's music. When the music stops (pause /shut off) ask child to identify what they are standing on. If your child doesn't know any letters start with letters in his/her name. If your child is learning shapes or numbers limit choices to one or three raindrops with 2 raindrops for example (A & B) etc. This way your child will learn what an "A" looks like and what a "B" looks like. Use an invisible pencil to write the letters in the air.

Fine Motor:

Have your child draw a rainy day picture. Don't worry if it's scribbles. In their mind they know what they drew. Ask your child to dictate his/her words to you about the picture. Ask your child to show where on his picture you should write the words. Point to each word and read it back to your child. You want to consider dating it so you can see and document the progression of your child's drawings and writing. Encourage your child to write his/her name on the back.

Fine Motor/Art:

Cut out an umbrella shape and glue or tape it to paper. Have your child glue or tape different types of scraps to decorate it. Suggestions- textured fabric, ribbon, paper, yarn anything you have handy that they might find appealing. Use their fingerprints dipped in paint, ink pads or food coloring to make raindrops on the paper. Alternatively, child can draw raindrops.

Raindrop math: Draw a picture with your child. Then add 5 or 10 raindrops to the picture (paste or draw over picture). Cut out a small paper umbrella. Use the umbrella to hide raindrops and ask the child to tell you how many? Move the umbrella around to hide varying amounts. Encourage children to tell you how many without touch counting. If child is unable to visually count, help them to accurately count each raindrop by touching and tracking items counted.

Preschool Learn to Dance: Drip Drop Rain

<https://www.youtube.com/watch?v=3WIF98ss2Tw>

R | Rain | ABC Alphabet Songs | Phonics | PINKFONG Songs for Children

<https://www.youtube.com/watch?v=P5TuQ4rdDtc>

Science and Inquiry



Before



After

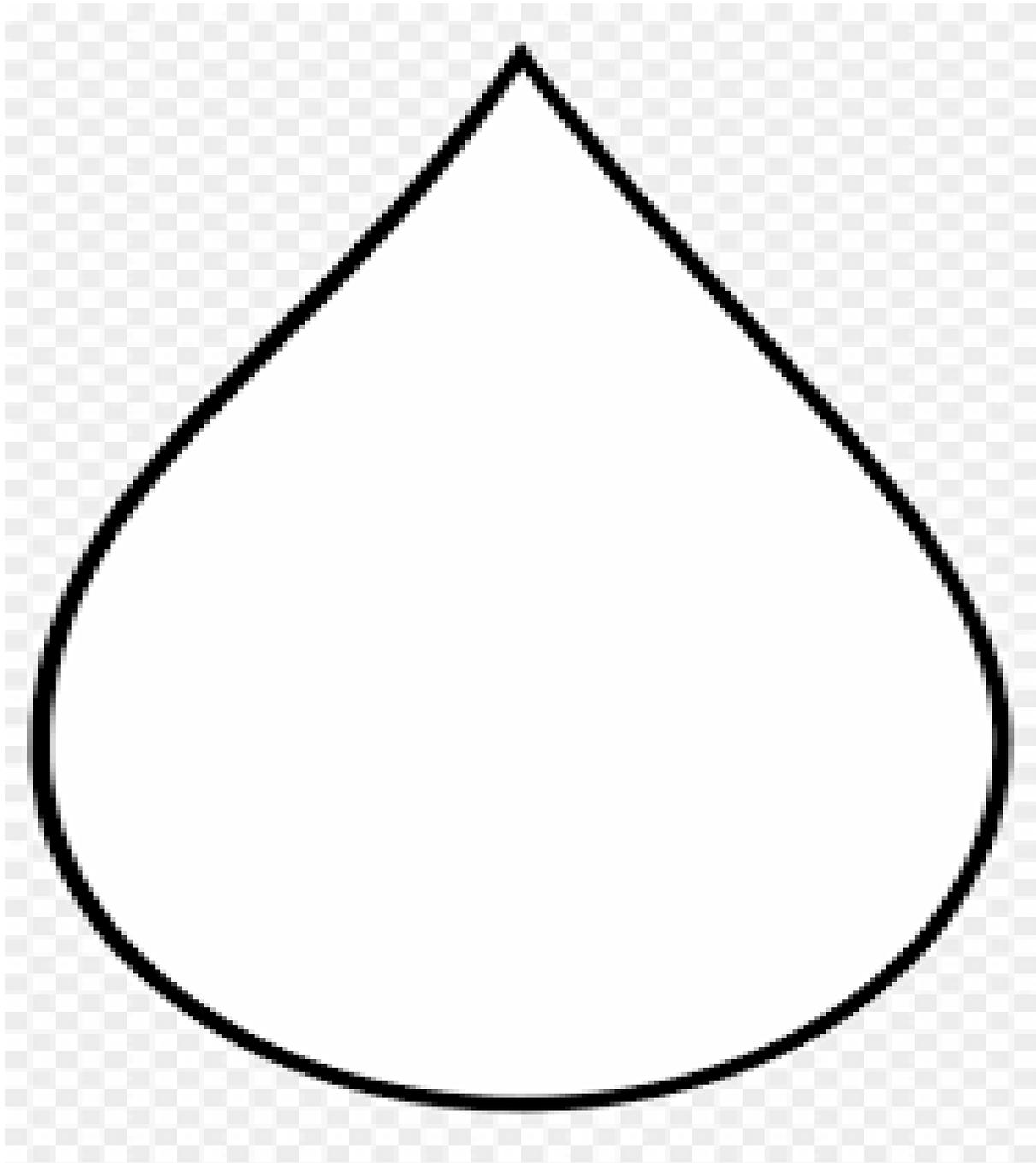
Directions for homemade greenhouse: See picture

1. Soak about 3 beans overnight in water.
2. Cut out and color the greenhouse.
3. Cut the middle window out and attach (tape or staple) the greenhouse to a sandwich baggie.
4. Place bean in a damp paper towel and put the wet paper towel in the baggie.

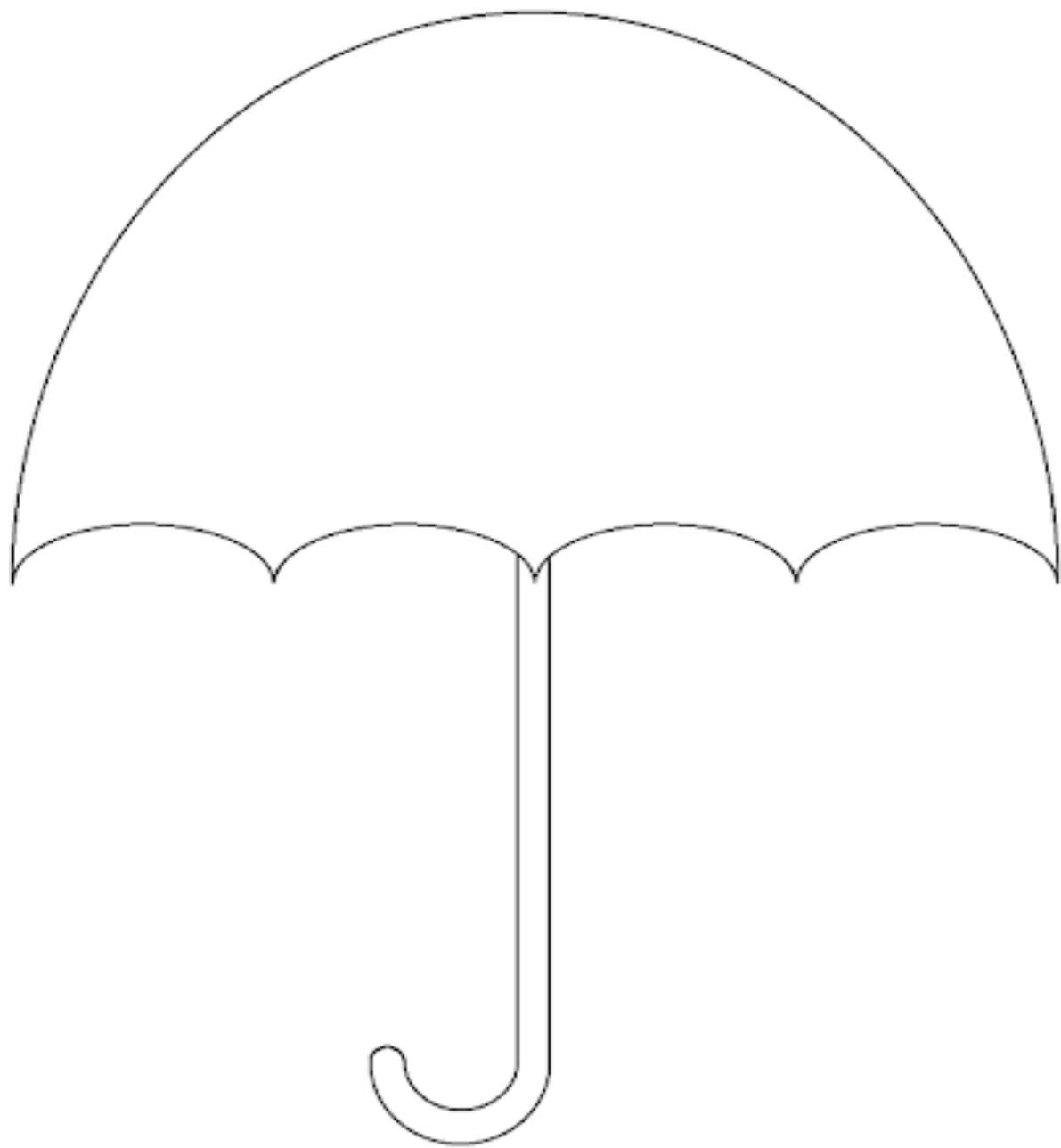
5. Tape the baggie to the back of the greenhouse and tape to a window.
6. Have fun watching the bean grow.

Sponge- Rain:

Explain to your child, when a sponge is used to wipe up a spill the sponge holds the liquid inside. That's why you need to rinse it out over and over. Give your child a sponge and 2 small bowls or containers. Fill one container with water and leave the other empty. Demonstrate how to use a sponge. Ask your child to transfer the water from one bowl to the other.

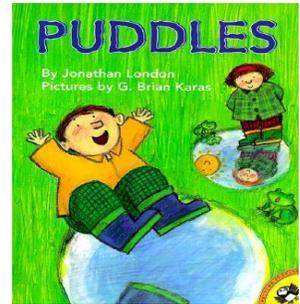


Umbrella Template



<p>Create Arts</p>	 <p>Play people</p>	 <p>Recycle Gardent</p>	 <p>Binoculars for observing the weather or nature walks</p>
<p>Motor</p>	 <p>Visual motor</p>	 <p>Puddle Jumping ALPHABET ACTIVITY</p>	<p>Dance with a friend</p> 
<p>Science</p>	 <p>Nature walk collections</p>	<p>Look at spider pictures online describe what you see</p> 	<p>Explore water play using spoons, containers, and turkey basters. Talk about how water takes the shapes of it container.</p> 

Puddles by Jonathan London
Illustrated by G. Brian Karas



English: <https://youtu.be/O9HsyjuYWpM>

Spanish:

This book is about a little boy playing in the rain after a thunderstorm. There is a lot of vocabulary based on the sounds an individual hears when it is raining.

Vocabulary:

Flash- A quick “flash” of light (burst)

Glisten- Shiny or sparkly

Trickling- Water that moves slowly

Puddle- A collection of rainwater on the ground

Muck- Dirty

Squirm- Move one’s body

Slog-having difficulty moving

Leap-Jump across or over

Talk to children during meals: Have you ever played outside in the rain? What did it feel like? Have you ever seen a rainbow? How does the rainy, sunny, snowy weather make you feel? Talk about where you might find a puddle. Discuss what you would do if you found one? E.g. Step over it, splash in it, or stepped in a puddle.

Fine Motor/Art/Sensory-Rainy Day Collage:

Let children create their own rainy day picture. Suggestions-cotton balls (clouds), aluminum foil (lightening or puddles), and blue paper to tear for rain drops/puddles.

Gross Motor-Puddle Tossing:

Using a hula hoop, large bin or basket and some bean bags; Children practice tossing the bean bags into the puddle. If you have packing peanuts you can put them in the “puddle” and when the bean bag lands on the packing peanuts it will make a “splash”

**If you don’t have bean bags, roll up some socks.

**Make sure to clean up really well if you have other small children that might put the packing peanuts in their mouths.

Science:

Place a handful of dirt, some grass and a couple of tablespoons of water in a zipper sandwich bag. Place a straw in the bag with the tip of the straw sticking out. Seal the bag around the straw, then blow air into the bag through the straw until it is filled with air. Seal the bag closed. Set the bag in a window on a sunny day and see it rain inside the bag.

Listening:

Go on a listening walk and try to hear as many sounds as you can. Record findings on the check off sheet.

Leap Frog: Gross Motor

Play a game of leap frog. Remember to keep your head tucked.



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Exercise Song –Move With Me by The Learning Station

https://www.youtube.com/watch?v=JoF_d5sgGgc

Shake Break | Brain Breaks | Jack Hartmann

<https://www.youtube.com/watch?v=s-8CSs7Xnlo>

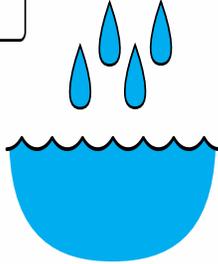
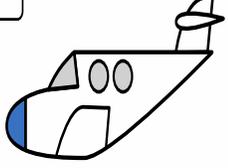
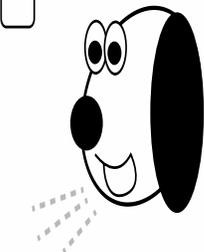
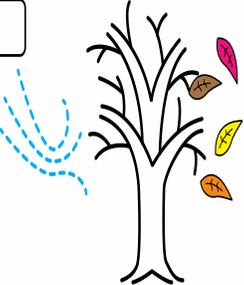
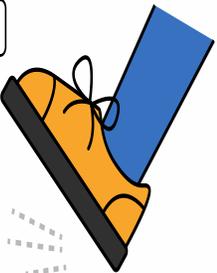
The Walking Action Song | Walking Songs for Kids | The Kiboomers

<https://www.youtube.com/watch?v=drS7b6Q78vE>

Take a Listening Walk

by Teach Preschool LLC

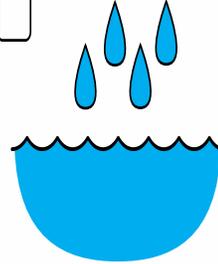
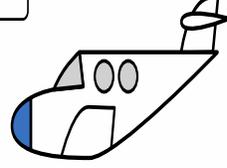
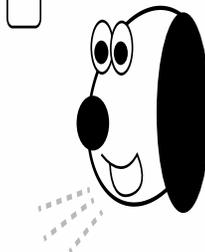
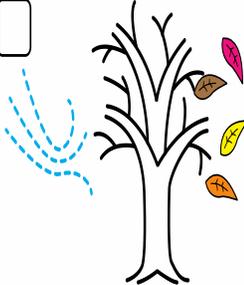
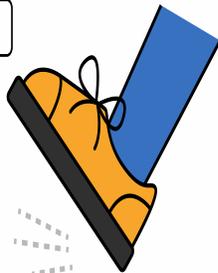
Did you hear a...

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Take a Listening Walk

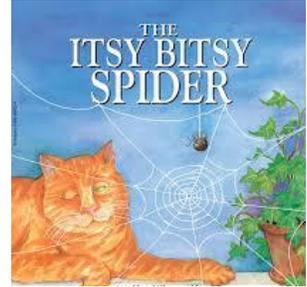
by Teach Preschool LLC

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The Itsy Bitsy Spider
By Iza Trapani

English https://youtu.be/STEqq2ga_Ao
Spanish <https://youtu.be/HPVElygNZts>
Khmer: <https://youtu.be/KyOD5cYBAJg>



Creative Arts:

Make a spider: Use a paper plate, paper, crayons, and markers to make a spider. Spiders have 8 legs and 8 eyes. Child can tape or staple legs onto the paper plate and make eight eyes on the top of the spiders head.

Mathematics:

Look around your house and find collections of 8 objects. Encourage your child to guess how many groups of 8 you will be able to find.

Language and Literacy

Make your own Itsy Bitsy Spider Book. Color and fold enclosed book.
Use the second Itsy Bitsy Spider Book to review what you learn about spiders online.
Retell your own story of the Itsy Bitsy Spider – using the pictures below.

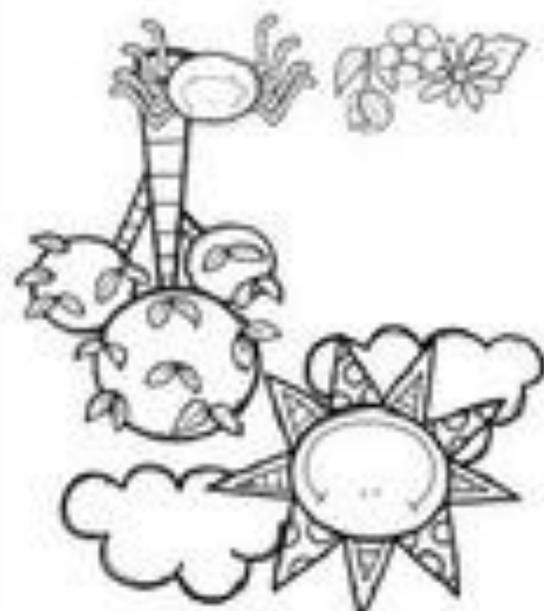
Inquiry:

Use the template below to guide **Inquiry**. Record your child’s response to questions in each column. Complete column 1 and 2 then do research and complete column 3.

Visit the San Diego Zoo to learn more about Spiders:
<https://kids.sandiegozoo.org/animals/spider>

What I know about spiders?	What I want to know I want to know?	What I learned?

Out came the sun and dried
up all the rain.



Down came the rain and
washed the spider out.



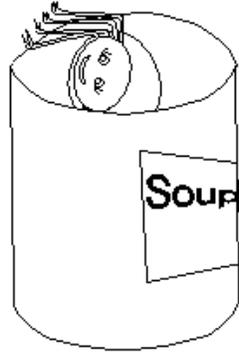
And the itsy bitsy spider
climbed up the spout again.

The Itsy Bitsy Spider

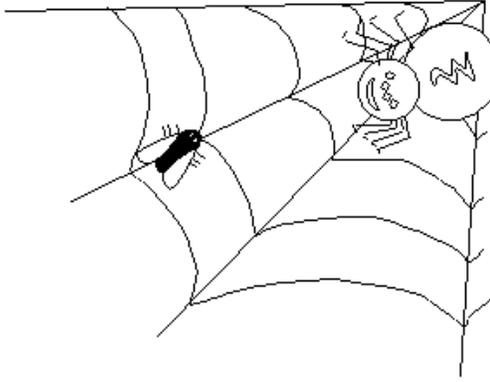


The itsy bitsy spider
climbed up the waterspout.

Spiders like to hide.



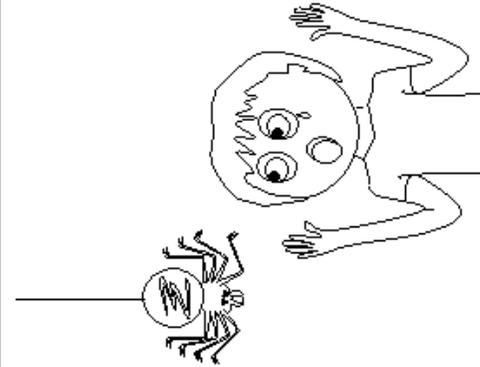
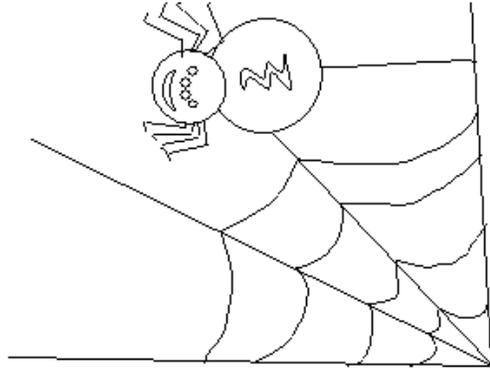
Spiders like to eat.



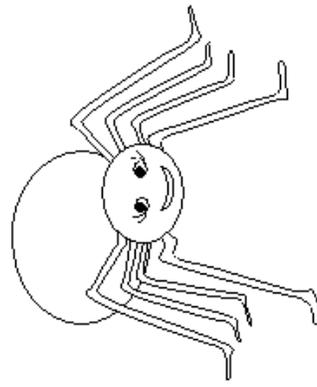
Spiders like to hunt.



Spiders like to spin webs.

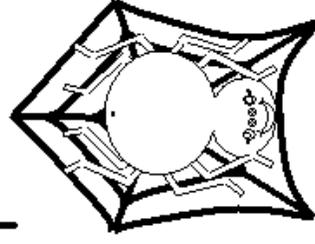


Spiders like to sneak.



Wiggly, giggly spiders!

My Itsy Bitsy Spider Book



Name: _____

KidZone.ws
Itsy Bitsy Books

Free printables from:
<http://www.kidzone.ws>

